

Seizure Action Plan

Effective Date

This stud school h		ed for a seizure d	isorder.	The in	formation below should ass	ist you if a seizure occurs during	
Student's Name				D	Date of Birth		
Parent/Guardian				P	hone	Cell	
Other Emergency Contact				P	hone	Cell	
Treating Physician				P	hone		
Significant	Medical History					# 1	
Seizure	Information			i na i			
Seiz	zure Type	Length	Freque	ency	Description		
Seizure triç	ggers or warning si	gns:	St	udent's	response after a seizure:		
Basic Fi	rst Ald: Care &	Comfort	u a glagd	idr. ()		Basic Selzure First Aid	
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure?					 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-cionic seizure. Protect head 		
Emergency Response						 Keep airway open/watch breathing Turn child on side 	
	emergency" for at is defined as:	Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at				A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatme	nt Protocol Dur			ude dai	ly and emergency medica	ations)	
Emerg. Med. ✓	Medication	Dosage Time of Day			Common Side Effec	ts & Special Instructions	
					-		
		and Precautions erations or precauti		rding s	chool activities, sports, ti	lps, etc.)	

Physician Signature _____ Date _____

Parent/Guardian Signature _____ Date _____